

PE & SPORT PREMIUM STATEMENT 2025–26

School Name: Buxton Junior School

URN: 112521 (closed) 152071 (open)

Headteacher: Ros Carter

PE Lead: Sarah Bentley

Date Completed: 20th July 2026

1. Funding Allocation

Total PE & Sport Premium Allocation Received: £18320

Unspent Funding Remaining at End of Academic Year: £0

2. Breakdown of Spending

Continuing Professional Development (CPD)

Amount Spent: £1115

What was funded:

Cover for PE subject leader briefings, DCC Bronze support package, GetSet4PE subscription, Forest School Training and First Aid Course

Impact:

Staff confidence and subject knowledge increased, resulting in improved quality of PE teaching across the school.

Sustainability:

Training and GetSet4PE subscription has developed staff expertise, reducing reliance on external providers.

Upskilling for Swimming

Amount Spent: £198

What was funded?

Additional swimming instructor support.

Impact:

Greater number of pupils achieving National Curriculum swimming expectations.

Sustainability:

Staff can now deliver aspects of swimming support independently.

Extra-Curricular Activities

Amount Spent: £7557

Equipment and Resources

Amount Spent: £2919

What was funded?

New equipment including loose parts, playground resources, lunchtime activities, after-school clubs, Bikeability and Sports Day resources, staffing for residential.

Impact:

Increased participation in physical activity and wider sporting opportunities.

Sustainability:

Equipment will continue to support PE and active play for several years.

Memberships

£0

School Games Organiser Network

Amount Spent: £1867

What was funded?

High Peak School Sports Partnership

Impact:

Access to training, competitions, Bikeability and sporting opportunities.

External Sports Competitions

Amount Spent: £3268 (BCS, staffing, transport)

Impact:

Increased participation in inter-school competitions and leadership opportunities at Buxton school level. Transition links with BCS. Pupils represented the school in a wider range of sporting events and competitions

External Coaching Staff

Amount Spent: £1500

What was funded?

Specialist swimming coach for SEND pupil

Impact: Inclusion and pupil engagement

Sustainability:

Teachers observed high-quality practice and embedded approach into lessons.

3. Targeted Funding

SEND Pupils

Was funding targeted?

Yes

How?

Targeted sporting events and activities, adapted equipment and additional adult support.

Impact:

Increased participation and confidence in physical activity.

Pupils with Long-Term Medical Conditions

Was funding targeted? **Yes**

How?

1:1 swimming support

Impact:

Inclusivity and enabled participation with peers.

Girls

Was funding targeted?

Yes

How?

Purchase of play equipment specifically to appeal to girls'

Impact:

More girls participating in physical activity during break and lunchtimes.

Disadvantaged Pupils

Was funding targeted?

Yes

How?

Subsidised residential visit and staffing.

Impact:

Reduced barriers to participation and increased engagement.

4. PE and School Sport Partnerships Network

What support would your school like from the PE and School Sport Partnerships Network?

We would welcome support with staff development, inclusive provision, increasing participation for less active pupils, competition opportunities and sustainable curriculum development, whole class festivals.

5. Swimming and Water Safety

Percentage of Year 6 pupils who can swim competently, confidently and proficiently over at least 25 metres

93%

Percentage of Year 6 pupils who can use a range of strokes effectively

93%

Percentage of Year 6 pupils who can perform safe self-rescue in different water-based situations

93%

Amount spent on additional swimming provision or broader aquatic opportunities

NIL

6. Final Impact Statement

Overall impact of PE & Sport Premium Funding

The PE and Sport Premium has enabled the school to increase participation in physical activity, improve the quality of PE teaching, provide a wider range of sporting opportunities, develop staff expertise and improve outcomes for all pupils. Particular emphasis has been placed on inclusion, sustainability and increasing opportunities for disadvantaged pupils and those with additional needs.