

Meet the Teacher

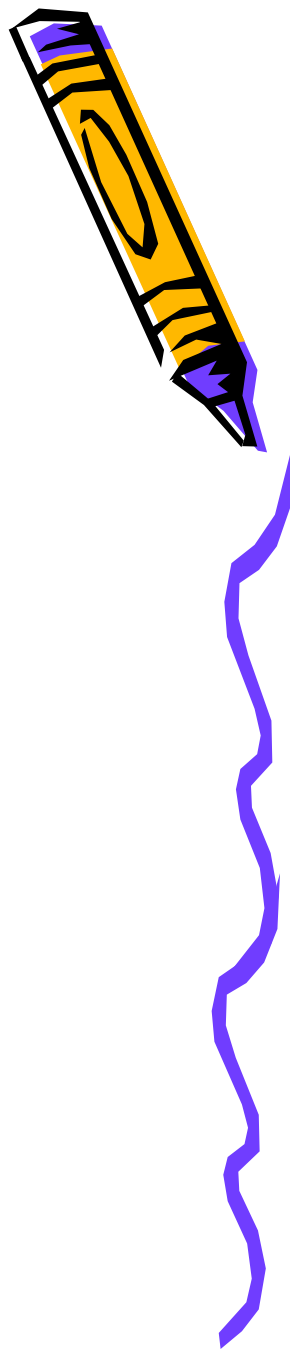
Welcome to :

Year 5



The Team

- Class 5S: Mrs Storer
- Class 5GC: Ms Guest-Cook (Mon – Thurs) and Mr Lynch (Fri)



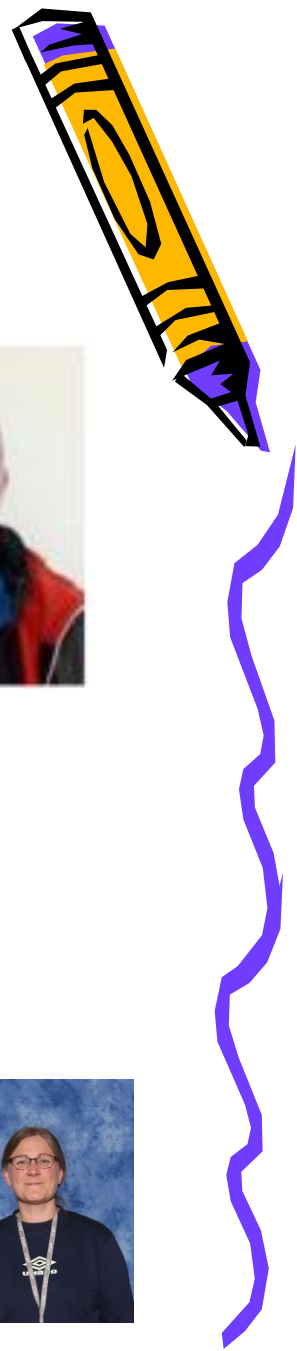
Other adults...

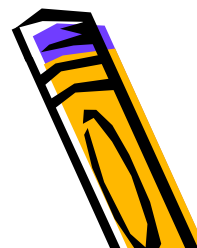


Mrs Cudahy will teach ICT and Mr Wilshaw teaches some P.E. in both classes



Miss Micheal, Mrs Boulton, Miss Cirillo
Mrs Pound, Mrs Davies and Mrs Quinn
also work as part of the Year 5 team.





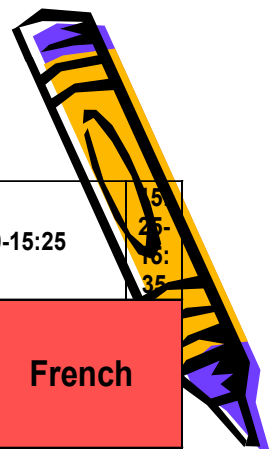
5GC

		9.05-9.30	9.30-10.30		10.45-11.05	11.05 - 1205		13.05-13.30	13.30-15:25	15:25-15:35	
M	Children Arrive 8.45-9.05	Assembly / pre-teach FB4 spellings, X tables etc	English	Break 10.30-10.45	Fluency	Maths	LUNCH 12.05-1.05	Science		PSHEE	
T		Assembly/ pre-teach FB4 spellings, X tables etc	English		Spelling s	Maths		PSHEE (until 130pm)	Swimming	Library slot	
W		Assembly / pre-teach FB4 spellings, X tables etc	English		Spelling s	Maths		Fluency	Geography	French	
Th		No assembly FB4, spellings, X tables etc + IDL / 123 etc	English		Spelling s	Maths		P.E.		ICT	
Fr		Celebration Assembly	English		Fluency	Maths		Art / DT / Music			

NB/ This timetable is subject to change at any time



5S



		9.05-9.30	9.30-10.30		10.45-11.05	11.05 - 12.05			13.05-13.30	13.30-15:25	5 25- 16: 35
M		Assembly / pre-teach FB4 spellings, X tables etc	English		Fluency	Maths			Geography	French	
T		Assembly/ pre-teach FB4 spellings, X tables etc	English		Spellings	Maths			PSHE	Swimming	
W	Children Arrive 8.45-9.05	Assembly / pre-teach FB4 spellings, X tables etc	English	Break 10.30-10.45	Spellings	Maths	LUNCH 12.05-1.05	Registration 1.05	Fluency	Science	
Th		Library Slot	English		Spellings	Maths			Class Assembly	ICT	P.E.
Fri		Celebration Assembly	English		Fluency	Maths			Music / Art / DT		

NB/ This timetable is subject to change



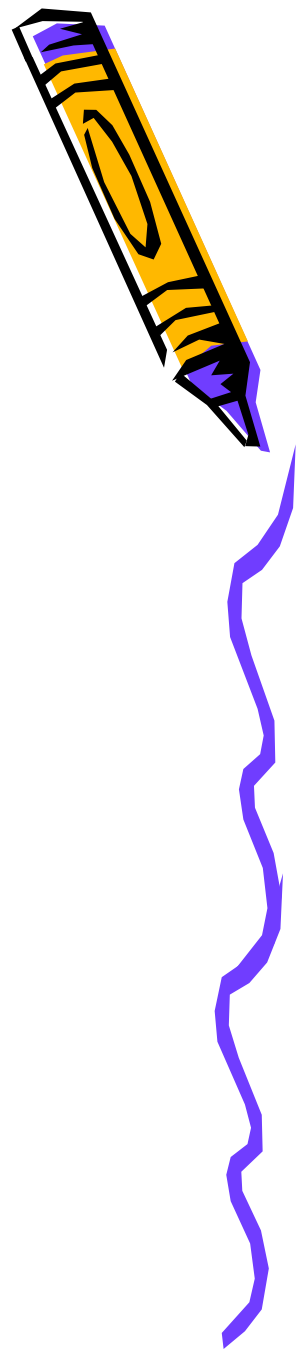
What we teach

- Term 1 and 2

EXPLORERS:

Forces and Earth and Space in Science

Locational knowledge in Geography (grid references, longitude / latitude and biomes)



What we teach

- Term 3 and 4

Properties and changes of materials in science

The Maya in History (compare to Anglo-Saxons)



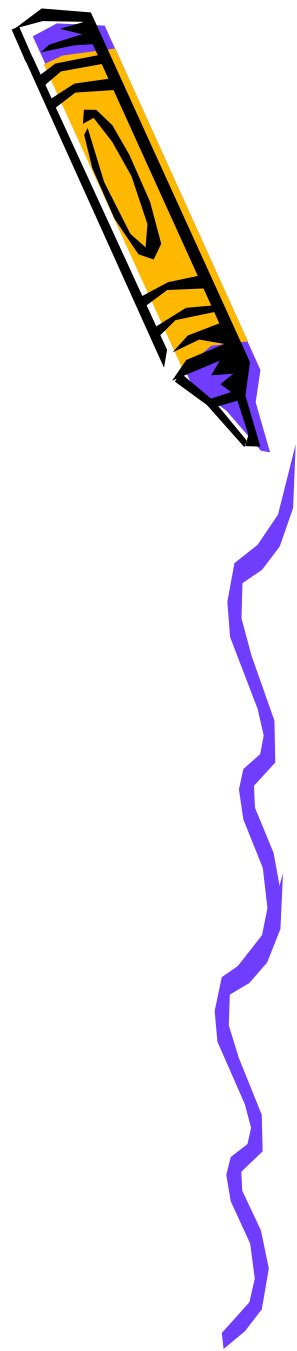
What we teach

- Term 5 and 6

Life cycles in science (including puberty)

The Greeks in history

OS maps and fieldwork in geography





What we read

TERM 1 AND 2

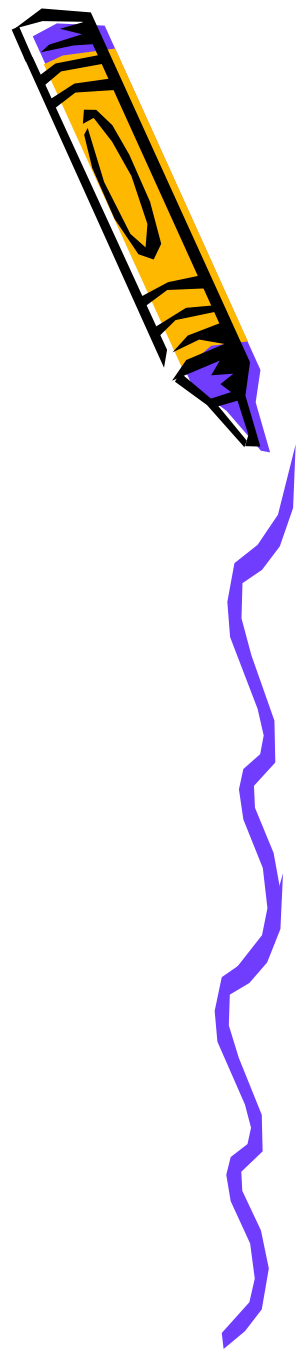
Journey, Shackleton's Journey, Ice Trap,
FaRther, Varjak Paw

TERM 3 AND 4

The Highwayman, The Arrival, Macbeth

TERMS 5 AND 6

Who let the Gods out?, some Greek myths





A word about reading...

Reading is key. If there is any one thing that will ensure your child's success, it is reading. Whilst we really appreciate your support, please DON'T use the books on the previous slides ahead of when we use them.





Year 5 Topic Information Sheet
- Autumn Term 1 and 2

Geography - Explorers

Key facts which the children will have learnt by the end of this topic:

The equator is an imaginary line that divides the Earth in half, and is equal distance from the North and South poles.

The tropics are the only part of the Earth where the sun shines directly downwards.

The tropic of Cancer is in the northern hemisphere

The tropic of Capricorn is in the southern hemisphere

Biomes are areas of our climate with similar climates, landscapes, animals and plants.

Antarctica is the driest of the seven continents.

Antarctica is the least populated continent.

Main concepts with links to prior and current learning:

LOCATION: Hemisphere, latitude, longitude, 4 and 6 figure grid references, continent, country, region.

CLIMATE: Environment, weather, Water Cycle

TERRAIN: Land, sea, mountains, rivers, resources

Links: Year 3 - Italy, Europe and mapping skills Y3, Egypt, mountains, mapping skills & rivers and coasts year 4.

Key Vocabulary: You may wish to discuss the meanings of these words with your child.

Equator, climate change, desert, discover, hemisphere, biome, tundra, habitat, arid, temperate, tropic of Cancer, tropic of Capricorn, Arctic circle, Antarctic circle, grid reference

Ourselves	Our Environment	The Wider World
- Establishing talk rules for the classroom -Debate about exploring – should they risk their lives?	-Exploring our school grounds -Work about climate change relating to Antarctic	-Learning about Climate change -Understanding that our world is full of different people

Our Class Text

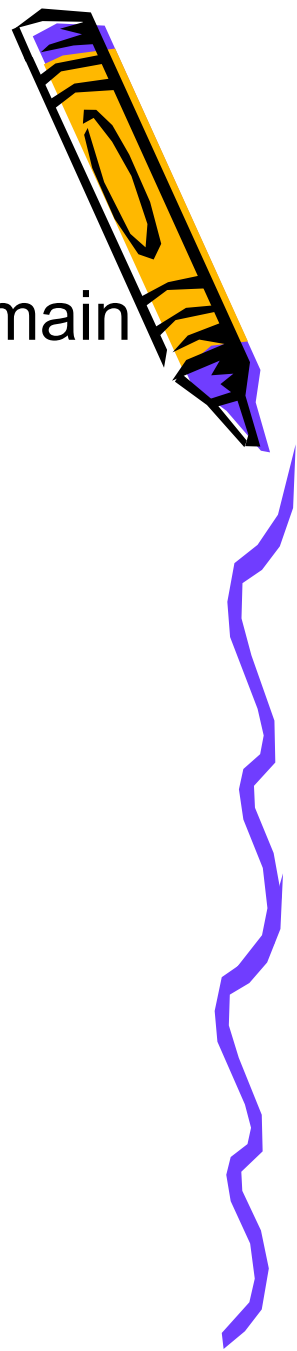
This term we will be studying the following books in our English lessons:

Journey, Shackleton's Journey, Ice Trap, FaRther & Varjak Paw

Universal Themes: Power, Separation, Journeys, Equality and Diversity, Invention



Ready, Respectful, Safe

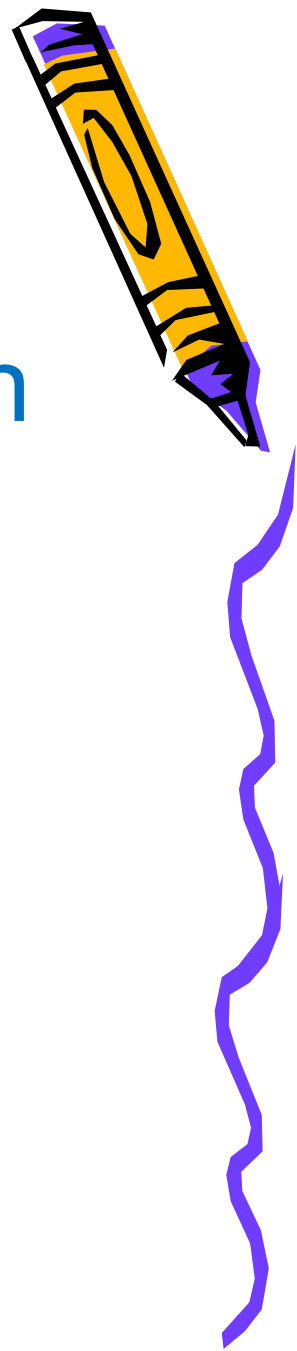


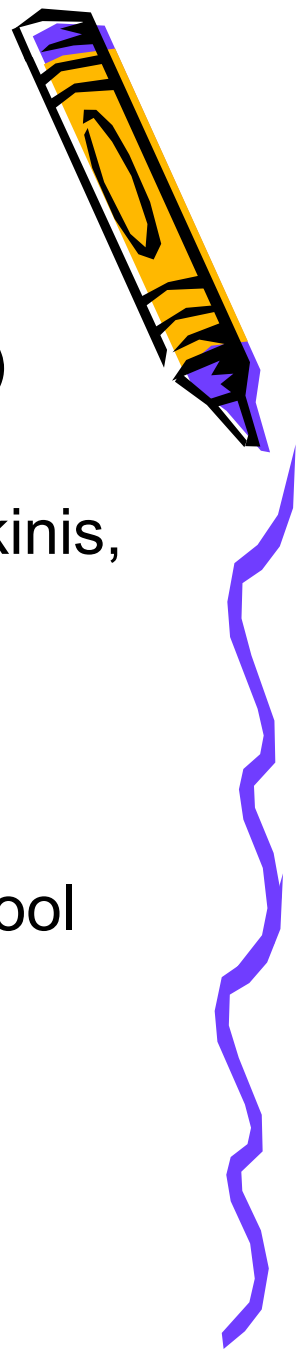
- All children start the day and are expected to remain on 'Ready, Respectful, Safe'
- 'Above and Beyond'
- Cautions and Consequences
- Prize Box – 30 stars

Hot Chocolate Friday



We hope to take the children on
a trip, possibly Jodrell Bank





SWIMMING THIS YEAR (letter already sent home)

- Towel and appropriate swimwear needed (no bikinis, no knee length baggy shorts, not see-through. Goggles only if form ticked)
- Outdoor PE kit: : T-shirt (plain please), shorts, trainers, tracksuit trousers and sweatshirt.
- Please ensure that your child has their kit in school every day.



Homework

- Children are expected to read every night.
- Please hear your child read at least four times a week. If your child is an independent reader, talk to them about their book and sign or initial their journal.
- My Maths and spellings will be set on Fridays and should be completed by the following Friday (please contact us if you have a problem accessing online subscriptions such as My Maths)



NOTE: Ed Shed will remain 'live' until the Tuesday after the Friday it is due

Healthy Snacks



- We are a 'Healthy School' and as such we encourage healthy snack for playtimes
- E.g. fruit, breadsticks, low sugar cereal bars (no nuts) etc
- We do not encourage: crisps, chocolate, sweets (at breaktime)



A smartphone free school



- We are now a smart phone free school (please see previous letters sent home last term)
- Please don't allow your child to bring a smart phone to school.
- If children have smart phones in school, the office will keep them safe until you can pick them up at the end of the day.
- If you feel that your child needs a phone when walking to and from home, why don't you purchase a cheap brick phone – this still needs to be handed in to the class teacher on arrival.
- If your child does possess a smartphone, there is an expectation that it is not brought into school.





PTFA



The main purpose of the PTFA is to raise money for school

We have year group representatives, who communicate with their child's year group – if they are here, they will introduce themselves. If you are not in the group and would like to be, please text 07549 841133 (saying which year group you wish to join.). The purpose of the group is to keep in touch with what's going on and organise helping out once in a while – if everyone could help for just 1 hour per year, it would enable the PTFA to raise even more money to benefit children.

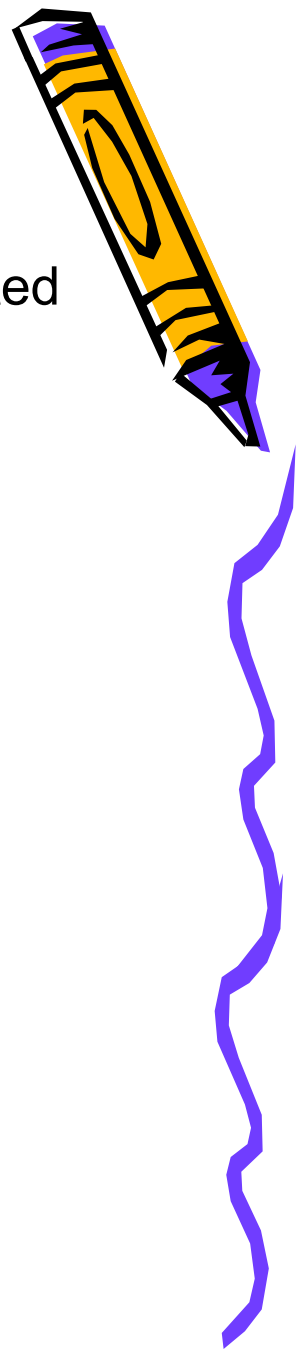
**First meeting this year –
date to be sent home,
straight after school in 5GC**

Our current Chair has left the post and we are looking for another Chair and more volunteers.

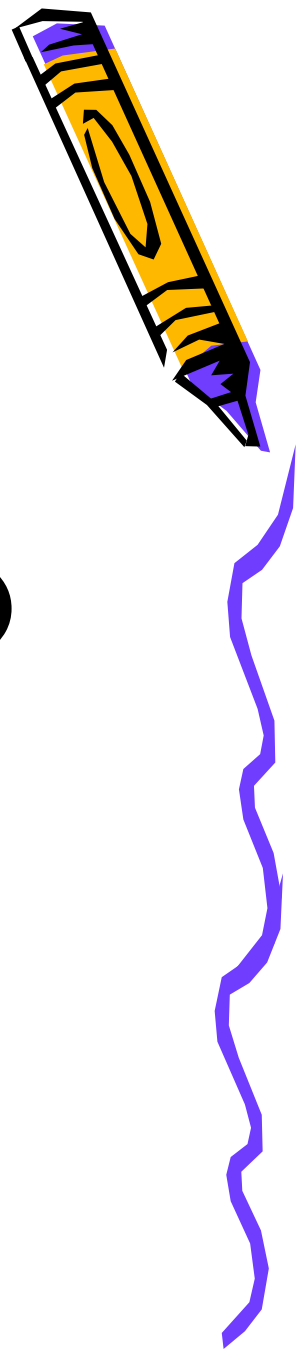


PTFA - benefits

- These are some of the activities / ways children have benefitted from our PTFA in the past:
- Discos
- Theatre productions
- School trips (help with funding for expensive coaches)
- Gardening area and supplies
- Kitchen items
- New trim trail
- Playground equipment
- And more.....



Any questions?



Let's Have a Great Year!

