



Year 4 Information Sheet
- Spring Term 2

Science—Where does my water come from?

Key questions which the children will have answered by the end of this topic:

- What is matter?
- What does 'state' mean?
- What are solids liquids and gases?
- Melting—how do materials change state?
- Evaporating—how do materials change state?
- Condensing—how do materials change state?

Main concepts with links to prior and current learning:

Links will be made with the learning children completed in Year 3 on the properties of rocks.

Skills covered : work scientifically, observe, identify, measure

Key Vocabulary: You may wish to discuss the meanings of these words with your child.

Permanent, particle, solid, liquid, gas, vapour, evaporate, condense, melt, matter, state, volume.

Ourselves	Our Environment	The Wider World
<ul style="list-style-type: none">• Where have I seen examples of the water cycle happening around me?	<ul style="list-style-type: none">• How do the people of Buxton influence the water cycle?	<ul style="list-style-type: none">• climate change• Water conflict

Our Class Text

The Drop in my Drink—Meredith Hooper
Once Upon a Raindrop—James Carter

Universal Themes: Journeys, Conflict, Separation