



Year 4 Information Sheet

- Autumn 2

Geography—Why do people live near rivers?

Key facts which the children will have learnt by the end of this topic:

What are the features of a river?

What's our local river?

What features can we see?

Where did it come from and where does it flow?

Main concepts with links to prior and current learning:

Links will be made with the learning children completed in Year 3 in the Human and Physical Features topic.

Will link with the learning on the water cycle later in year 4.

Concepts covered:

Place and Space Scale and Connection, Physical and human geography, Environment and sustainability, Culture and diversity.

Key Vocabulary: You may wish to discuss the meanings of these words with your child.

Raging, tumble, cascading, precipice, iconic, turbulent, rivulet, estuary, confluence, channel, flood plain, tributary.

Ourselves	Our Environment	The Wider World
Tracing the journey from source to sea of the Derbyshire Wye.	Recognising the different features of and made by rivers in our local landscape.	How rivers across the world were used by ancient civilisations.

Our Class Texts

The Wild Robot by Peter Brown

The Lost Thing by Sean Tann

Universal Themes: Invention, Journeys, Separation, Love, Conflict