



Buxton Junior School

Year 6 Topic Information Sheet - Spring Terms

History - How did the Windrush generation change Britain for the better?

Key facts which the children will have learnt by the end of this topic:

The Caribbean islands form a massive archipelago in the Caribbean sea - An archipelago is a sea with many islands.

Continent: North America **Latitude:** near the Tropic of Cancer

Independent countries: Antigua & Barbuda, The Bahamas, Haiti and Jamaica.

Dependent territories such as, Anguilla, Cayman Islands, and Guadeloupe. Caribbean people are mostly African descendants

MV Empire Windrush brought over 1000 people from Caribbean

After World War 2 had been won, volunteers from the Caribbean were demobbed (troops demobilised - sent home).

Britain was desperate for workers and offered citizenship.

1950s Caribbean migrants were met with hostility and racism.

In 1959 Kelso Cochrane, a young black man, was murdered in London.

The case was never solved. Protests took place demanding change

In 1959 an undeterred Caribbean community set up Notting Hill carnival to celebrate a 'black British culture'

Our Class Text: This term we will be studying the following book in our English lessons: **"Windrush Child"** by **Benjamin Zephaniah**

Universal Themes: Separation, Journeys. Equality and Diversity and Conflict

Key Vocabulary: You may wish to discuss the meanings of these words with your child.

Intolerance, immigrate, prejudice, colony, emigrate, discrimination, racism, segregation, diversity, disembarked, demobilised, iniquitous

Ourselves	Our Environment	The Wider World
Exploring Jamaican food in the school kitchen.	Experience a musical performance of the Windrush Generation	Exploring immigration and the makeup of modern Britain.

Main concepts with links to prior and current learning:

The Historical concepts covered in this unit are: Community, Democracy and Power

Links to prior learning: World War 2, Geography Latitude and Longitude, Biomes (Antarctica), The Maya.

In this unit, pupils will answer the following learning questions:

Where are the Caribbean islands? What's their history?

How did the people of the Caribbean help Britain in the war against Nazi Germany and Hitler?

Why did people migrate from the Caribbean to England in 1948?

What was life in London like for the Windrush pioneers?

Who was Sam King and what did he do?

Who was Norma Best and what did she do?

How did the Windrush migration change Britain for the better?