



## Buxton Junior School

Year 6 Topic Information Sheet - Autumn Term 1

### History - What did the Victorians do in Buxton?

#### Key facts which the children will have learnt by the end of this topic:

There was a big difference between the lives of rich and poor people in Victorian times.

A primary source is something that comes from the time to give original information.

A secondary source is something that interprets or summarises information from primary sources.

After the Education Act of 1870 was passed, many schools were built with a focus of reading, writing and arithmetic.

In 1863, the railway arrived in Buxton and with it the town began to grow much larger.

Pavilion Gardens was designed by Edward Milner and opened in 1871.

#### Main concepts with links to prior and current learning:

**The Historical concepts covered in this unit are:** Cause and consequence, Similarity and difference, Empire, Invention, Exploration, Trade, Change.

**Links to prior learning:** Placing the Victorian period on a time line and relating to areas of history previously covered. Pupils to understand what it was like for a child in Victorian times.

**Current Learning - In this unit, pupils will:**

Plan and carry out individual investigations, link sources and work out how conclusions were arrived at, use a range of sources to find out about an aspect of the past, use a variety of ways to communicate knowledge and understanding including extended writing, role play and debate.

**Key Vocabulary:** You may wish to discuss the meanings of these words with your child.

railways, stamp, steam engine, poor, rights, cholera, Houses of Parliament, primary source, secondary source, architecture, Mines Act, workhouse, Industrial Revolution.

Ourselfs	Our Environment	The Wider World
To understand our locality.  Work collaboratively to produce a guided tour leaflet about Victorian Buxton.  To show empathy and understanding for children living in the Victorian Era.  To debate about the arrival of railways in Buxton.  To generate our own questions and research.	Becoming more familiar with and celebrate our local area.  Recognising how to respect our local area and remember our heritage.  To compare historical and modern day living.  To visit key landmarks in the local area- staying fit and healthy.  Promoting outdoor learning.	Working with Discover Buxton to find out about how the Victorian Era has shaped the world today.  Describing and making links between the main events and changes within different periods of time.  Using the history timeline in the hall to celebrate other key events around the world at the same period of time.

#### Our Class Text:

This term we will be studying the following book in our English lessons: "Street Child" by Berlie Doherty

**Universal Themes:** Power, Separation, Journeys, Invention, Equality and Diversity