

# Meet the Teacher

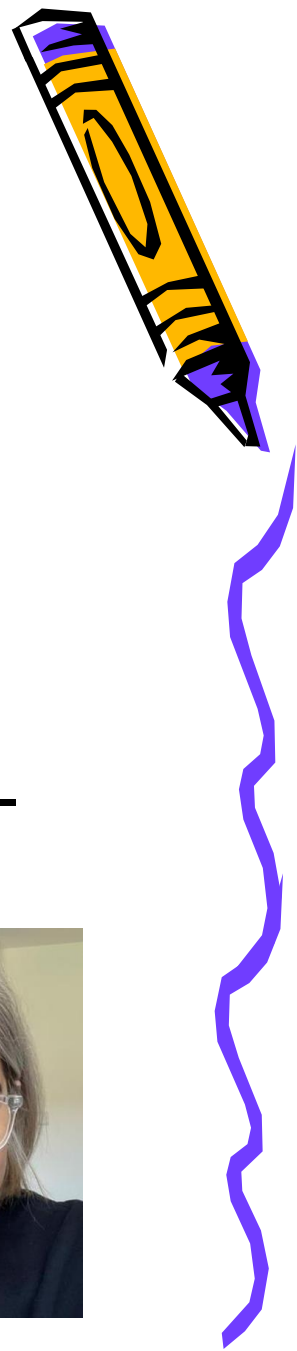
Welcome to :

# Year 5



# The Team

- Class 5D: Mrs Dowling (Mon-Thurs), Mrs Hewison (Fri)
- Class 5GC: Ms Guest-Cook (Tues – Fri) and Mrs Hewison (Mon)



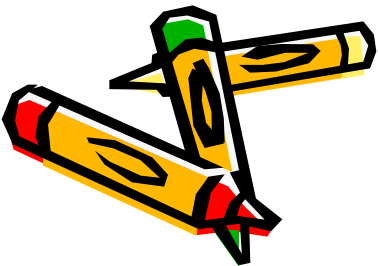


# Other adults...

5GC - Mrs Cudahy will teach ICT and Mr Wilshaw teaches some P.E.

5D – Mrs Barnsley will teach French and M Wilshaw will teach some P.E.

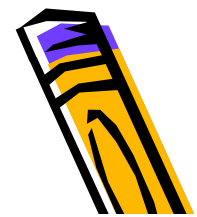
Mrs Rigly, Mrs Westly, Miss Limer, Miss Williams, Mrs Pound, Mrs Boulton also work as part of the Year 5 team.





		9.05-9.30	9.30-10.30		10.45-11.05	11.05 - 12.05		13.05-13.30	13.30-15:25	15:25 - 15:35												
<b>M</b>	<b>Children Arrive 8.45-9.05</b>	Assembly / pre-teach FB4 spellings, X tables etc	Maths	Break 10.30-10.45	English	Fluency	LUNCH 12.05-1.05	<b>Art / Music / DT</b>														
<b>T</b>		Assembly/ pre-teach FB4 spellings, X tables etc						Maths	English	Spelling	Fluency	<b>Science</b>										
<b>W</b>		Assembly / pre-teach FB4 spellings, X tables etc										Maths	English	Fluency	PSHE until 1.30pm	<b>SWIMMING</b>		<b>PSHE</b>				
<b>Th</b>		No assembly FB4, spellings, X tables etc + IDL / 123 etc														Maths	English	Spelling	Registration 1.05	<b>P.E.</b>		<b>ICT</b>
<b>Fri</b>		Celebration Assembly																		Maths	English	Spelling





# 5D

		9.05-9.30	9.30-10.30		10.45-11.05	11.05 - 12.05		13.05-13.30	13.30-15:25	15:25 - 15:35	
<b>M</b>	<b>Children Arrive 8.45-9.05</b>	Assembly / pre-teach FB4 spellings, X tables etc	Maths	<b>Break 10.30-10.45</b>	English	Fluency	<b>LUNCH 12.05-1.05</b>	<b>Science</b>			
<b>T</b>		Assembly/ pre-teach FB4 spellings, X tables etc	Maths		English	Spelling		Fluency	<b>History/Geog</b>		
<b>W</b>		Assembly / pre-teach FB4 spellings, X tables etc	Maths		English	Fluency		<b>PSHE</b> until 2.00pm	<b>SWIMMING</b>		
<b>Th</b>		No assembly FB4, spellings, X tables etc + IDL / 123 etc	Maths		English	Spelling		<b>ICT</b>		<b>PE</b>	
<b>Fri</b>		Celebration Assembly	Maths		English	Spelling		Fluency	<b>Art/DT/Music</b>		

NB/ This timetable is subject to change at any time



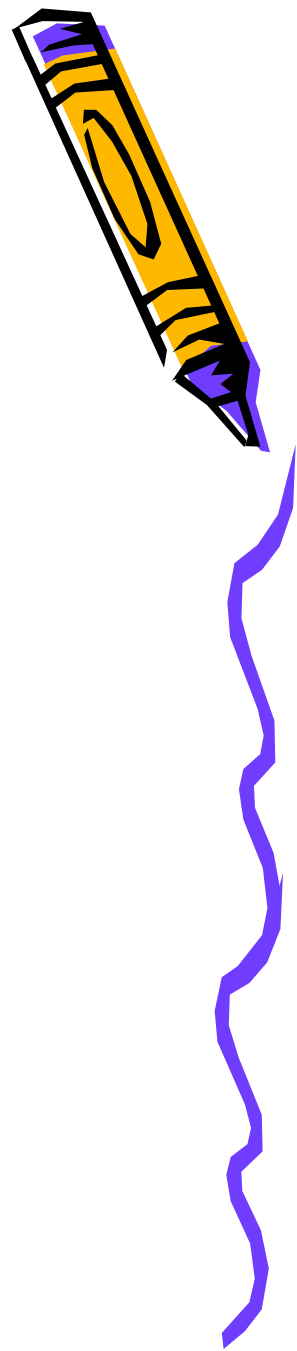
# What we teach

- Term 1 and 2

## EXPLORERS:

Forces and Earth and Space in Science

Locational knowledge in Geography (grid references, longitude / latitude and biomes)



# What we teach

- Term 3 and 4

Properties and changes of materials in science

The Maya in History (compare to Anglo-Saxons)



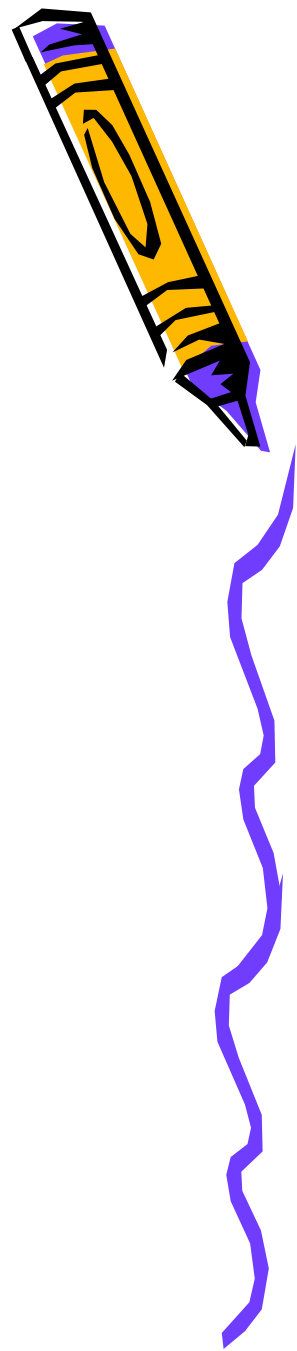
# What we teach

- Term 5 and 6

Life cycles in science (including puberty)

The Greeks in history

OS maps and fieldwork in geography





# What we read

## TERM 1 AND 2

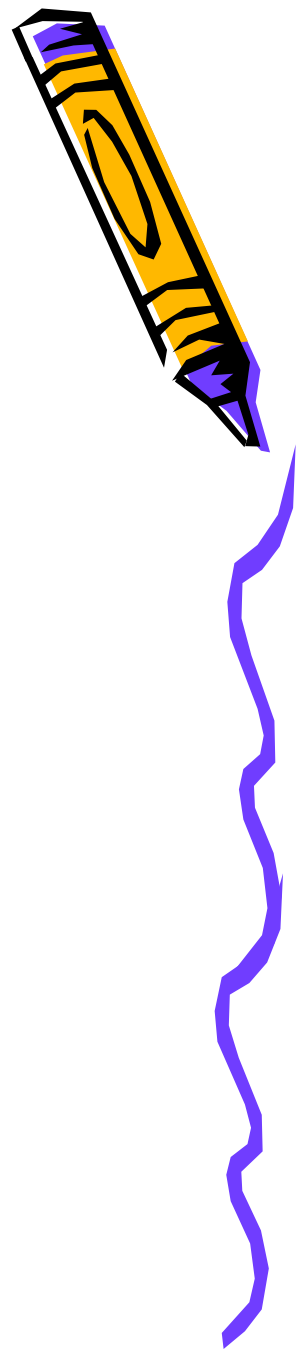
Journey, Shackleton's Journey, Ice Trap, FaRther, Varjak Paw

## TERM 3 AND 4

The Highwayman, The Arrival, Macbeth

## TERMS 5 AND 6

Who let the Gods out?, some Greek myths





# A word about reading...

Reading is key. If there is any one thing that will ensure your child's success, it is reading. Whilst we really appreciate your support, please **DON'T** use the books on the previous slides ahead of when we use them.





Year 5 Topic Information Sheet  
- Autumn Term 1 and 2

## Geography - Explorers

**Key Vocabulary:** You may wish to discuss the meanings of these words with your child.

Equator, climate change, desert, discover, hemisphere, biome, tundra, habitat, arid, temperate, tropic of Cancer, tropic of Capricorn, Arctic circle, Antarctic circle, grid reference

### Key facts which the children will have learnt by the end of this topic:

The equator is an imaginary line that divides the Earth in half, and is equal distance from the North and South poles.

The tropics are the only part of the Earth where the sun shines directly downwards.

The tropic of Cancer is in the northern hemisphere

The tropic of Capricorn is in the southern hemisphere

Biomes are areas of our climate with similar climates, landscapes, animals and plants.

Antarctica is the driest of the seven continents.

Antarctica is the least populated continent.

#### Ourselves

- Establishing talk rules for the classroom  
- Debate about exploring – should they risk their lives?

#### Our Environment

- Exploring our school grounds  
- Work about climate change relating to Antarctic

#### The Wider World

- Learning about Climate change  
- Understanding that our world is full of different people

### Main concepts with links to prior and current learning:

**LOCATION:** Hemisphere, latitude, longitude, 4 and 6 figure grid references, continent, country, region.

**CLIMATE:** Environment, weather, Water Cycle

**TERRAIN:** Land, sea, mountains, rivers, resources

**Links:** Year 3 - Italy, Europe and mapping skills Y3, Egypt, mountains, mapping skills & rivers and coasts year 4.

#### Our Class Text

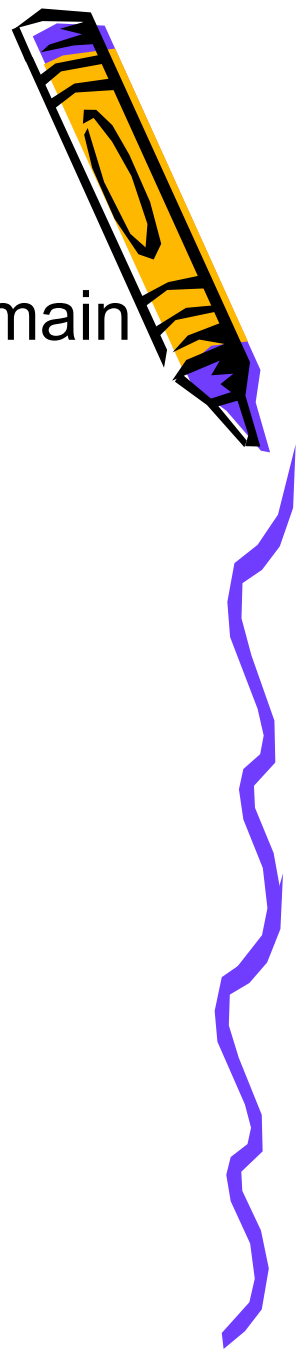
This term we will be studying the following books in our English lessons:

Journey, Shackleton's Journey, Ice Trap, FaRther & Varjak Paw

**Universal Themes:** Power, Separation, Journeys, Equality and Diversity, Invention



# Ready, Respectful, Safe

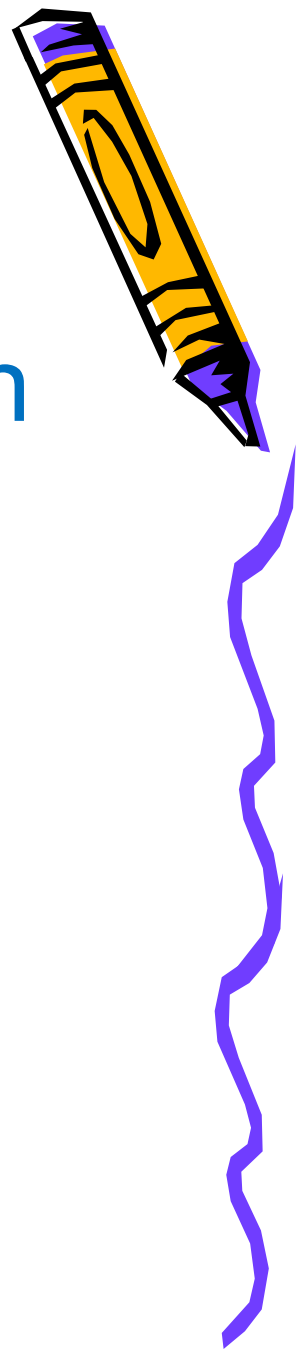


- All children start the day and are expected to remain on 'Ready, Respectful, Safe'
- 'Above and Beyond'
- Cautions and Consequences
- Prize Box – 30 stars

Hot Chocolate Friday



We hope to take the children on  
a trip, possibly Jodrell Bank





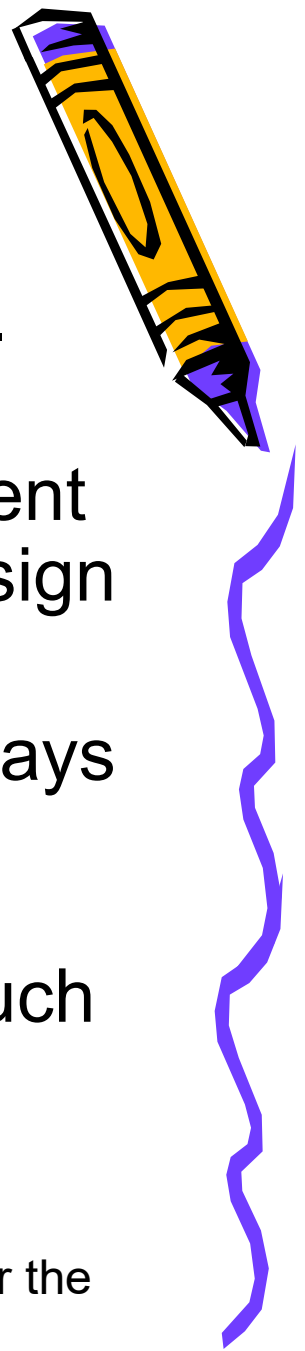
## SWIMMING THIS YEAR (letter already sent home)

- Towel and appropriate swimwear needed (no bikinis, no knee length baggy shorts, not see-through. Goggles only if form ticked)
- Outdoor PE kit: : T-shirt (plain please), shorts, trainers, tracksuit trousers and sweatshirt.
- Please ensure that your child has their kit in school every day.



# Homework

- Children are expected to read every night.
- Please hear your child read at least four times a week. If your child is an independent reader, talk to them about their book and sign or initial their journal.
- My Maths and spellings will be set on Fridays and should be completed by the following Friday (please contact us if you have a problem accessing online subscriptions such as My Maths)



NOTE: Ed Shed will remain 'live' until the Tuesday after the Friday it is due

# Healthy Snacks



- We are a 'Healthy School' and as such we encourage healthy snack for playtimes
- E.g. fruit, breadsticks, low sugar cereal bars (no nuts) etc
- We do not encourage: crisps, chocolate, sweets (at breaktime)



# Our ambition is to become a smartphone free school



- Through collective action as a school community, we want to make it the normal expectation that our children do not acquire a smartphone whilst they are still of primary school age.
- If your child does possess a smartphone, there is an expectation that it is not brought into school.



# Smart-phone free school



- School will send out termly surveys asking parents and carers if their child has a smartphone and will share the results with you so that those of you who want to continue to resist acquiring one can be sure that you are not the only ones.
- If your child already possesses a phone, please do not allow them to bring a phone to school unless you believe it to be absolutely necessary.
- If your child has to bring a smartphone to school, it must be turned off and in the school bag (not a pocket) before coming in through the gates and handed in immediately to the class teacher. When leaving school, the phone must be placed back into the school bag and not removed nor turned on until the child has left school.





# How to help your child to stay safe online

There will be a meeting for parents and carers with Derbyshire Police

**When:** Monday 22<sup>nd</sup> September at 6.00 pm

**Where:** In the school Hall

**Why:** To give information for parents and carers on how to help your child to stay safe online.





## PTFA



The main purpose of the PTFA is to raise money for school

We have year group representatives, who communicate with their child's year group – if they are here, they will introduce themselves. If you are not in the group and would like to be, please text 07549 841133 (saying which year group you wish to join. ). The purpose of the group is to keep in touch with what's going on and organise helping out once in a while – if everyone could help for just 1 hour per year, it would enable the PTFA to raise even more money to benefit children.

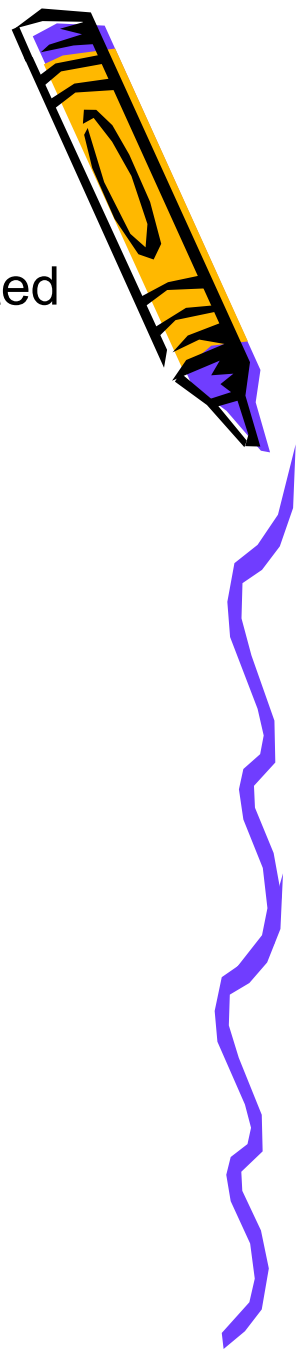
**First meeting this year -  
Tues 23rd September,  
straight after school in 5GC**

Our current treasurer has left the post and we are looking for another treasurer and more volunteers.

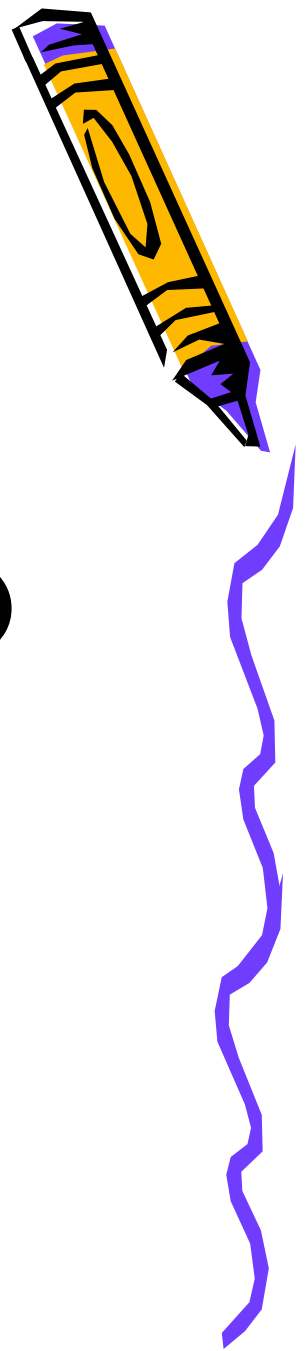


## PTFA - benefits

- These are some of the activities / ways children have benefitted from our PTFA in the past:
- Discos
- Theatre productions
- School trips (help with funding for expensive coaches)
- Gardening area and supplies
- Kitchen items
- New trim trail
- Playground equipment
- And more.....



# Any questions?



# Let's Have a Great Year!

