



**Buxton Junior School**

Year 5 History Information Sheet - Summer Term

## What legacy did the Greeks leave behind?

### Key facts which the children will have learnt by the end of this topic:

Three periods Archaic, Classical and Hellenistic (800 BC—146 BC, when Greeks were defeated by Romans)

Powerful city-states in Athens and Sparta

Battle of Marathon 490 BC, Parthenon built in 432 BC

Alexander the Great was king of Ancient Greece in 336 BC and died in 323 BC

Greek power weakened and declined in 200 BC

Left an incredible legacy (democracy/voting, architecture, Olympic Games, philosophy, theatre, arts, myths and fables and warfare)

### Main concepts with links to prior and current learning:

**CIVILISATION:** daily life, city-states, architecture, theatre, beliefs

**KNOWLEDGE:** philosophy and great thinkers e.g. Socrates, Plato, Aristotle, mathematics,

**POWER:** spread of the Greek Empire and its modern day influence

**INVASION:** separate warring city-states e.g. Athens and Sparta, invaded by Romans

Links: Y3 Romans, Y4 Anglo-Saxons and Vikings, Y4 The Egyptians, Y5 The Maya

**Key Vocabulary:** You may wish to discuss the meanings of these words with your child.

democracy, honour, phenomenal, deteriorated, armoured, oppressive, city-state, tyrant, sanctuary, tactical, valiantly, unified, polytheistic

Ourselves	Our Environment	The Wider World
Compare daily life to-day with the Greeks	Planting in our vegetable beds and looking after them as they grow	Revision of polytheism (belief in many gods) - tolerance and respect towards other cultures and beliefs.
Sports and running—link to Olympic Games	Comparing our environment with that of Greece—climate etc.	Looking at where Greece is on a world map, comparing and contrasting with UK e.g. climate, foods grown etc.
Group discussions and debates in lessons.		

### Our Class Texts

This term we will be studying the following texts in our English lessons:

Who let the gods out by Maz Evans

Greek Myths, Aesop's Fables

**Universal Themes: Power, Invention, Equality and Diversity, Conflict**